

**Suffolk Public Schools**  
**AP United States History**  
**Summer Assignment 2017**

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Welcome to Advanced Placement U.S. History! APUSH is a rigorous college-level course that will require extensive background knowledge in U.S. History and well-developed historical analysis skills. Due to the nature of the course, much of the burden of learning the content will be placed on you, the student—we will not be able to accomplish everything during class time alone and it is important that class time is spent focusing on the development of AP Skills. As a result, being a student in APUSH will require a great deal of outside work coupled with effective time-management skills, as many of you will be very busy with other courses and activities as well.

To demonstrate your abilities as a self-directed learner, **every APUSH student will be required to complete the following summer assignment that will be DUE THE FIRST DAY OF CLASS.** The summer assignment is broken into three parts plus a test covering Period 1:

- **Part I: Reading** – You will be required to read chapters 1-2 in the textbook
- **Part II: Guided Reading** – You will complete the guided reading questions after reading the chapters in the textbook
- **Part III: U.S. Presidents and their parties** – You will be expected to memorize all U.S. presidents in order, as well as their political party

*A Presidents Quiz will be given during the first week of classes. Please be prepared to list all presidents in order and the political party to which they belonged*

*The Unit 1 Test will be given at the end of the first week of classes. The test will include: basic multiple choice questions from the reading, multi-part short answer questions, and an essay. There will be no formal review in class before the test, so please make sure you use your time wisely to learn this material*

**IMPORTANT INSTRUCTIONS**

1. To complete the summer assignment you will need to check out a textbook before the end of the school year to complete the reading and assignments. See your teacher or an administrator for guidance on this.
2. Each answer to the guided reading/review is to be handwritten or typed and in your own words. **Any student caught cheating (using another's work, supplying work to another, working with another student, plagiarizing, etc.) will receive a zero (0) on the assignment and a referral will be given.**
3. It is important that you **READ THE TEXT** – don't just skim for the answers, seek out other sources (websites), or attempt to simply rely on the summaries at the end of the chapter – if you do you will be unable to sufficiently answer the questions given.
4. Pay attention to the key terms and people listed at the beginning of the questions for each corresponding chapter – in addition to the questions in the guided reading you will be responsible for the content as well.
5. For the Presidents Quiz, you will need to memorize all U.S. Presidents in order, along with their political party. This information can be accessed at <http://goo.gl/cqgP41>.
6. Please **do not wait** until the week before school starts to begin this assignment. You will not have enough time to properly learn all of the material

**Please contact your teacher if you have any questions or concerns.**

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**CHAPTER 1:**  
**NEW WORLD BEGINNINGS: 33,000 B.C.—A.D. 1769**

**Introduction**

Know: Old World, New World

1. What conditions existed in what is today the United States that made it "fertile ground" for a great nation?

**The Shaping of North America**

Know: Appalachian Mountains, Tidewater Region, Rocky Mountains, Great Basin, Great Lakes, Missouri-Mississippi-Ohio River System

2. Speculate how at least one geographic feature affected the development of the United States.

**Peopling the Americas**

Know: Land Bridge

3. "Before the arrival of Europeans, the settlement of the Americas was insignificant." Assess this statement.

**The Earliest Americans**

Know: Maize, Aztecs, Incas, Pueblo, Mound Builders, Three-sister Farming, Cherokee, Iroquois

4. Describe some of the common features North American Indian culture.

**Indirect Discoverers of the New World**

Know: Finland, Crusaders, Venice, Genoa

5. What caused Europeans to begin exploring?

**Europeans Enter Africa**

Know: Marco Polo, Caravel, Bartholomeu Dias, Vasco da Gama, Ferdinand and Isabella, Moors

6. What were the results of the Portuguese explorations of Africa?

**Columbus Comes upon a New World**

Know: Columbus

7. What developments set the stage for "a cataclysmic shift in the course of history?"

**When Worlds Collide**

Know: Corn, Potatoes, Sugar, Horses, Smallpox

8. Explain the positive and negative effects of the Atlantic Exchange.

**The Spanish Conquistadors**

Know: Treaty of Tordesillas, Vasco Nunez Balboa, Ferdinand Magellan, Juan Ponce de Leon, Francisco Coronado, Hernando de Soto, Francisco Pizarro, *Encomienda*

9. Were the conquistadors great men? Explain.

**Makers of America: The Spanish Conquistadors**

Know: Granada, Moors, "Reconquista"

10. Were the *conquistadors'* motives successfully fulfilled? Explain.

**The Conquest of Mexico**

Know: Hernan Cortes, Tenochtitlan, Montezuma, *Mestizos*

11. Why was Cortes able to defeat the powerful Aztecs?

**The Spread of Spanish America**

Know: John Cabot, Giovanni da Verazano, Jacques Cartier, St. Augustine, New Mexico, Pope's Rebellion, Mission Indians, Black Legend

12. What is the "Black Legend," and to what extent does our text agree with it?

## CHAPTER 2: THE PLANTING OF ENGLISH AMERICA: 1500—1733

### England's Imperial Stirrings

Know: Henry VIII, Queen Elizabeth, Catholic Ireland

1. Why was England slow to establish New World colonies?

### Elizabeth Energizes England

Know: Francis Drake, Sir Walter Raleigh, Virginia, Spanish Armada

2. What steps from 1575-1600 brought England closer to colonizing the New World?

### England on the Eve of Empire

Know: Enclosure Movement, Primogeniture, Joint-stock company

3. Explain how conditions in England around 1600 made it "ripe" to colonize N. America.

### England Plants the Jamestown Seedling

Know: Virginia Company, Jamestown, John Smith, Powhatan, Pocahontas, Starving Time, Lord De La Warr

4. Give at least three reasons that so many of the Jamestown settlers died.

### Cultural Clash in the Chesapeake

Know: Powhatan's Confederacy, Anglo-Powhatan Wars

5. What factors led to the poor relations between Europeans and Native Americans in Virginia?

### Virginia: Child of Tobacco

Know: John Rolfe, Tobacco, House of Burgesses

6. "By 1620 Virginia had already developed many of the features that were important to it two centuries later." Explain.

### Maryland: Catholic Haven

Know: Lord Baltimore, Indentured Servants, Act of Toleration

7. In what ways was Maryland different than Virginia?

### The West Indies: Way Station to Mainland America

Know: West Indies, Sugar, Barbados Slave Code

8. What historical consequences resulted from the cultivation of sugar instead of tobacco in the British colonies in the West Indies?

### Colonizing the Carolinas

Know: Oliver Cromwell, Charles II, Rice

9. Why did Carolina become a place for aristocratic whites and many black slaves?

### The Emergence of North Carolina

Know: Tuscarora

10. North Carolina was called "a vale of humility between two mountains of conceit." Explain.

### Late-Coming Georgia: The Buffer Colony

Know: James Oglethorpe

11. In what ways was Georgia unique among the Southern colonies?

### Makers of America: The Iroquois

Know: The Iroquois Confederacy, Deganawidah, Hiawatha, Five Nations, Handsome Lake

12. How did the political structure of the Iroquois prove to be first a strength and ultimately a weakness?

### The Plantation Colonies

13. Which Southern colony was the most different from the others? Explain.