

Suffolk Public Schools
Honors English 12
Summer Assignment 2017

Summer Assignment:

Suffolk Public Schools wishes to promote a summer reading program to encourage critical reading of both classical and contemporary literature. The following mandatory assignments are designed to promote a serious academic attitude that demonstrates a high degree of self-discipline and self-motivation. **Each** of the following assignments will count as a **quiz** grade for the first nine weeks.

Assignment I:

Read *The Taming of the Shrew* by William Shakespeare (Comedy). Write a three-page paper (minimum) discussing the following topics in *The Taming of the Shrew*:

1. The role of women during Elizabethan times.
2. The role of men during Elizabethan times.
3. The way marriage was viewed during Elizabethan times.
4. The effects marriage has on the lovers' parents, friends and servants.

Be sure to include in-text citations and a works cited page in MLA format.

Assignment II:

Read *The Shallows* by Nicholas Carr. Choose **ONE** of the following questions and compose a one page written response.

1. Was something learned from reading this book? If so, explain what you learned and how you might apply this lesson (these lessons) to your own life? If not, why did the book fail as a teaching tool?
2. Was there a specific passage that left an impression, good or bad? Share the passage and describe its effect on you.

Due Date: The summer reading assignments are due on the ***third day*** the class meets in September with the exception of seventh block classes (seventh block -- due on the ***sixth day*** the class meets). ***All written work must be typed double-spaced, using 12 point Times New Roman font.***

****Please note: Plagiarism will result in a grade of ZERO (0).****

Plagiarism "is the un-credited use (both intentional and unintentional) of somebody else's words or ideas" (Owl of Purdue available at <https://owl.english.purdue.edu/owl/resource/589/02/>).

Examples of plagiarism include, but are not limited to, the following:

1. Failure to document with quotation marks any material copied directly from other sources.
2. Use of others' work as one's own, particularly in the written expression.
3. Use of others' ideas as one's own for academic pursuits or profit.

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Summer Assignment Rubric

| | <i>Ideas and Content</i> | <i>Evidence and Elaboration</i> | <i>Purpose and Organization</i> | <i>Conventions</i> |
|--------------------------|--|---|---|---|
| Exceptional | Presents a unifying theme or main idea without going off topic; Provides ample information; stays focused on topic. (25 points) | Provides thorough and convincing support/evidence for the main idea and supporting ideas that includes the effective use of sources, facts, and details; Clearly and effectively elaborates ideas, uses precise language. (25 points) | Clear and effective organizational structure, creates a sense of unity and completeness; Response is fully supported and consistently and purposefully focused. (25 points) | Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (25 points) |
| Proficient | Presents a unifying theme or main idea with minor digressions; stays mostly focused on topic. (22 points) | Provides adequate support/evidence for the main idea and supporting ideas that includes the use of sources, facts, and details; Adequately elaborates ideas, uses a mix of precise and more general language. (22 points) | Evidence of organizational structure and a sense of completeness; May be minor flaws and some ideas may be loosely connected; Response is adequately supported and generally focused. (22 points) | Limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (22 points) |
| Progressing | Attempts to present a unifying theme or main idea; stays somewhat focused on topic. (19 points) | Provides uneven, superficial support/evidence for the main idea and supporting ideas that includes uneven or limited use of sources, facts, and details; Elaborates ideas unevenly, uses simplistic language. (19 points) | Inconsistent organizational structure, and flaws are evident; Response is somewhat supported and may have a minor drift in focus. (19 points) | Infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (19 points) |
| Needs Improvement | Attempts to present a main idea or the main idea is difficult to identify; response loses focus or does not establish a focus. (17 points) | Provides minimal support/evidence for the main idea and supporting ideas that includes little to no use of sources, facts, and details; Vague, lacks clarity, or is confusing. (17 points) | Little or no organizational structure; Response may be related to the topic but may provide little to no focus. (17 points) | Little to no use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (17 points) |

Score _____/100